

Pupil Premium Grant expenditure: Hudson Road Primary School.
Report to parents and governors – 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	258
Total number of pupils eligible for PPG	141
Amount of PPG received per pupil	£1320 Free School Meals/Looked After Children £300 Service Children
Total amount of PPG received	£186,120

Progress Scores – End of KS2 – 2016 - Where 0 is national average		
	Progress Score disadvantaged pupils	Progress Score non-disadvantaged pupils
Maths Test	3.04	3.31
Reading Test	-4.27	-4.04
Writing Test	1.07	-0.19

Previous performance of disadvantaged pupils – End of Year 6			
	2013	2014	2015
% of disadvantaged pupils making expected progress in Reading	91%	87%	86%
% of disadvantaged pupils making expected progress in Writing	87%	73%	100%
% of disadvantaged pupils making expected progress in Maths	100%	87%	95%

Previous performance - % of disadvantaged pupil making more than expected progress			
	2013	2014	2015
% of disadvantaged pupils making more than expected progress in Reading	30%	53%	29%
% of disadvantaged pupils making more than expected progress in Writing	43%	27%	38%
% of disadvantaged pupils making more than expected progress in Maths	61%	73%	38%

% of disadvantaged pupils achieving Level 4+ (2013 -2015) or at expected standard 2016+				
	2013	2014	2015	2016
Maths Test	88%	87%	95%	86%
Writing Assessment	67%	73%	81%	90%
Reading Test	79%	73%	81%	43%
English Grammar, Punctuation & Spelling Test	75%	73%	86%	90%

% of disadvantaged pupils achieving Level 5 (2013-16) or a higher standard/greater depth 2016+				
	2013	2014	2015	2016
Maths	54%	60%	38%	14%
Writing	21%	20%	24%	14%
Reading	21%	47%	14%	0%
English Grammar, Punctuation & Spelling	42%	60%	38%	5%

Nature of support 2015/16

2 Year Old Project – Financial support for school based childcare in Bright Stars to allow high staffing ratios/high quality training.

Early Years Intervention – High staffing ratios to ensure focus on PSED and that skills for learning are firmly embedded.

KS1 Intervention Programme – Part-time experienced teacher teaching Year 1 intervention programmes for under achieving pupils in reading/phonics/spelling.

KS1/KS2 High Staffing Ratios – High staffing ratios including experienced support staff to ensure small class sizes and effective small group/individual interventions to close the gap between disadvantaged and other pupils.

Curriculum Enrichment Including Residentials – To develop pupils PSHE skills, co-operation, resilience, positive attitudes to learning. Also Y6 Easter holiday booster programme.

Record of PPG spending by item/project and impact 2015/16

Item/Project	Cost	Objective	Outcome
2 Year Old funding	£6,000	To support and develop Prime Areas of Learning to age related expectations.	On entry assessment – all age appropriate 3 year olds have attended Bright Stars/Daycare.
Early Years Intervention	£36,775	To achieve national average in Prime Learning Goals.	81% of disadvantaged pupils at expected standard for feelings/behaviour. 100% of disadvantaged pupils at expected standard for confidence (95% non-disadvantaged) 100% of disadvantage for listen/understanding.
KS1 Intervention Programme	£21,592	Year 1 Phonics - % of disadvantaged pupils at least at National Average.	73% of disadvantaged Year 1 pupils achieved phonics screening standard. (National Average - 80%) Significant upward trend from 2015 (50%).
KS1/KS2 High Staffing Ratios	£62,885	<u>KS1</u> - Close gap between disadvantaged and others, in reading/writing <u>KS2</u> – Disadvantage pupils to achieve at least national average.	<u>KS1</u> – Disadvantaged pupils outperform others in reading, at expected standard and matched national average. In writing gap closing between disadvantaged and others (56%/63%) at expected standards.

KS1/KS2 High Staffing Ratios (continued)			<u>KS2</u> Based on expected standard ,disadvantaged pupils achieved above national average in maths, writing and grammar/punctuation/spelling. %of disadvantaged pupils at expected standard + for reading was below national average.
Curriculum Enrichment, Including Residentials, class visits and Year 6 Easter School Programme.	£58,868	To increase motivation/PSHE skills. To widen experiences. To enhance achievement in writing/foundation subjects.	All Year 5 & Year 6 pupils able to attended residential courses to boost team work/co-operation/key skills. All pupils attended a variety of visits as well as theatre visits in school, and other workshops (eg. Artists, authors, music) Year 6 to access Easter School Booster.

2016/17 Pupil Premium Grant (PPG)	
Objective	Item/Project
Improve school readiness - EYPP children at age appropriate development on entry to nursery.	<ul style="list-style-type: none"> Provision for 2 year olds in Bright Stars.
To increase the % of children achieving at expected standard at end of Reception in literacy.	<ul style="list-style-type: none"> High staffing ratios to ensure focus in literacy skills including targeted intervention projects, in EYPS.
KS1 – To increase the % of children achieving at expected standard in writing at end of Y2, and close gap between disadvantaged and non-disadvantaged.	<ul style="list-style-type: none"> Y1 targeted teacher led intervention programme. High staffing ratios/small class sizes Curriculum enrichment opportunities (incl. visits, workshop, theatre, authors and music) to widen pupil experience.
KS2 – To increase the % of disadvantaged pupils achieving at expected standard and in reading in line with overall national average. To increase the % of disadvantaged pupils achieving the higher standard in reading and GPS.	<ul style="list-style-type: none"> High staffing ratios/small class sizes, experienced staff. Improved library and reading resources. Curriculum enrichment opportunities including residentials to build confidence and resilience and visits, theatre, workshops to widen pupil experience.