

Pupil Premium Grant expenditure: Hudson Road Primary School.  
Report to parents and governors – 2016/17

Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	271
Total number of pupils eligible for PPG	139
Amount of PPG received per pupil	£1320 Free School Meals
<b>Total amount of PPG received</b>	<b>£183,480</b>

<b>Provisional Progress Scores – End of KS2 – 2017 - Where 0 is national average</b>		
	<b>Progress Score disadvantaged pupils</b>	<b>Progress Score non-disadvantaged pupils</b>
Maths Test	4.2	4.4
Reading Test	1.5	-1.3
Writing Test	1.6	-0.3

	<b>Previous performance of disadvantaged pupils – End of Year 6</b>			<b>Progress Score</b>
	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
% of disadvantaged pupils making expected progress in Reading	91%	87%	86%	3.04
% of disadvantaged pupils making expected progress in Writing	87%	73%	100%	-4.27
% of disadvantaged pupils making expected progress in Maths	100%	87%	95%	1.07

**Previous performance - % of disadvantaged pupil making more than expected progress (2013 – 2015)**

	<b>2013</b>	<b>2014</b>	<b>2015</b>
% of disadvantaged pupils making more than expected progress in Reading	30%	53%	29%
% of disadvantaged pupils making more than expected progress in Writing	43%	27%	38%
% of disadvantaged pupils making more than expected progress in Maths	61%	73%	38%

**% of disadvantaged pupils achieving Level 4+ (2014 -2015) or at expected standard 2016+**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Maths Test	87%	95%	86%	100%
Writing Assessment	73%	81%	90%	89%
Reading Test	73%	81%	43%	89%
English Grammar, Punctuation & Spelling Test	73%	86%	90%	94%

**% of disadvantaged pupils achieving Level 5 (2014-16) or a higher standard/greater depth 2016+**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Maths	60%	38%	14%	44%
Writing	20%	24%	14%	33%
Reading	47%	14%	0%	17%
English Grammar, Punctuation & Spelling	60%	38%	5%	72%

## Nature of Support 2016-17

- Provision for 2 year olds in Bright Stars.
- High staffing ratios to ensure focus in literacy skills including targeted intervention projects, in EYPS.
- Y1 targeted teacher led intervention programme.
- High staffing ratios/small class sizes
- Curriculum enrichment opportunities (incl. visits, workshop, theatre, authors and music) to widen pupil experience.
- High staffing ratios/small class sizes, experienced staff.
- Improved library and reading resources.
- Curriculum enrichment opportunities including residentials to build confidence and resilience and visits, theatre, workshops to widen pupil experience.

## Record of PPG spending by item/project and impact 2016/17

Item/Project	Cost	Objective	Outcome
2 Year Old funding	£9,000	Improve school readiness - EYPP children at age appropriate development on entry to nursery.	Children assessed as 31-36 months on entry have attended pre-nursery provision in Bright Stars.
Early Years Intervention	£31,019	To increase the % of children achieving at expected standard at end of Reception in literacy.	60% of children achieved good level of development (GLD). An improving trend from 2016. 56% of disadvantaged pupils achieved GLD.
KS1 Intervention Programme	£39,411	KS1 – To increase the % of children achieving at expected standard in writing at end of Y2, and close gap between disadvantaged and non-disadvantaged.	% at expected standard in writing is improving trend (up 3% from 2016). 54% of disadvantaged achieved expected standard. 68% for non-disadvantaged.
KS1/KS2 High Staffing Ratios	£44,742	KS2 – To increase the % of disadvantaged pupils achieving at expected standard and in reading in line with overall national average.	% of disadvantaged pupils achieving expected + in reading is above national average at 89% (National Average 71%)

		To increase the % of disadvantaged pupils achieving the higher standard in reading and GPS.	% of disadvantaged pupils achieving higher standard is an improving trend and for GPS significantly above average at (72%)
Curriculum Enrichment, Including residential, class visits and Year 6 Easter School Programme.	£59,308	To increase motivation/PSHE skills. To widen experiences. To enhance achievement in writing/foundation subjects.	All pupils Rec – Year 6 took part in a full range of educational visits that support the wider curriculum.

<b>2017/18 Pupil Premium Grant (PPG)</b>	
<b>Objectives</b>	<b>Project</b>
Support for the development of speech and language skills in early years. Increase in % of children achieving expected + in speech at end of reception.	<ul style="list-style-type: none"> <li>• Provision for additional support for targeted 2 and 3 year olds in Bright Stars.</li> <li>• High staffing ratios in early years to meet individual needs.</li> </ul>
Pupils achieve expected standard in Year 1 phonics test (or Y2 phonics test for new arrivals)	<ul style="list-style-type: none"> <li>• Phonics support for new admissions to KS1 and emergent readers entering Y1 from experienced intervention teacher.</li> </ul>
KS1 – To increase the % of disadvantage pupils achieving at expected standard in reading at the end of Year 2.	<ul style="list-style-type: none"> <li>• Small class sizes</li> <li>• HLTA led interventions for targeted pupils</li> </ul>
KS2 – To increase the % of disadvantaged pupils achieving at the higher standard in reading and writing at the end of Year 6.	<ul style="list-style-type: none"> <li>• Small class sizes – to have 4 teachers across Year 5/6</li> <li>• Additional resources to support guided reading groups</li> </ul>
To ensure that parents/carers are able to support their child's learning in line with age related expectations.	<ul style="list-style-type: none"> <li>• Experienced Parent Partnership Co-ordinator</li> <li>• Co-ordinator to lead targeted family learning courses</li> </ul>