



Pupil Premium Grant expenditure: Hudson Road Primary School. Report to parents and governors – 2020/21

What is Pupil Premium funding?

Pupil Premium funding is additional funding, given to publicly funded schools so schools can extend their support to disadvantaged pupils and to enable these pupils to be supported to reach their potential. It is paid to schools according to the number of pupils who have been registered as eligible for free school meals (FSM) at any point in the last 6 years (Ever 6).

Early Years Pupil Premium (EYPP) was introduced in the 2015/16 financial year to improve the education provided for disadvantaged 3-4 year olds in order to close the attainment gap between these children and their peers.

Pupil Premium Plus was introduced in the financial year 2014/15 to support children who:

- are currently under the care of the Local Authority;
- have been looked after by the Local Authority, at any point, for 1 day or more;
- were adopted from Local Authority care on or after 30 December 2005;
- left Local Authority care under a Special Guardianship Order on or after 30 December 2005;
- left Local Authority care under a Residence Order on or after 14 October 1991.

We have prioritised the use of the pupil premium funding to address the following issues:

- To reduce the attainment gap between the FSM pupils and non FSM pupils.
- To address the inequalities between children eligible for FSM and their peers.
- To ensure the children have “readiness to learn” and that any barriers from home are addressed.

Number of pupils and pupil premium grant (PPG) received 2020-21	
Total number of pupils on roll	280
Total number of pupils eligible for PPG	114
Amount of PPG received per pupil	£1345
Total amount of PPG received	£153,330
Head Teacher	Mrs Cathy Westgate
Pupil Premium Lead	Mr Andrew Trewick
Pupil Premium Lead Governor	Mrs Jan Kirby

Objectives 2020-21

Objective	Allocated funding	Target group	Action	Resources	Review of Outcomes July 2021
<p><u>Attendance</u> Improve the attendance of disadvantaged pupils identified as persistent absentees from <u>2019 data</u></p>	£19,850	Pupils identified from SIMS data with less than 90% attendance.	<p>Support for identified families from dedicated Early Help Worker able to complete home visits, phone calls and meetings.</p> <p>All absences by identified pupils followed up with personal phone call, referral for support, advice.</p>	<p>Early Help Worker – 1 day per week.</p> <p>Additional Admin support 30 hours per week.</p>	
<p><u>Early Years</u> Early identification of needs and effective support to ensure age appropriate development.</p> <p>Additional support for most vulnerable 2/3 year olds in need of intensive intervention.</p>	<p>£19,698</p> <p>£3,000</p>	<p>Disadvantaged 2 year olds.</p> <p>Disadvantaged 2 year olds. 3 year olds identified by Children's Services/SEND.</p>	<p>Provision that meets the developmental needs of young children including assessment of each child.</p> <p>Offer additional top up hours above 15 hour placement.</p>	<p>Additional qualified staff with experience of SEND/EAL support.</p> <p>Additional hours in Nursery in Bright Stars.</p>	
<p><u>Phonics</u> Increase the % of disadvantaged Year 1 pupils achieving the expected phonics standard to 65%.</p>	£27,250	Disadvantaged Year 1 pupils.	<p>Small group approach to phonics teaching to ensure full participation and work specific needs.</p> <p>Individual interventions by experience staff.</p>	<p>Experienced Senior Teaching Assistant.</p> <p>Experienced Senior Teaching Assistant to support SEND.</p>	

<p><u>KS2</u> Ensure pupils are working within age appropriate expectations in reading, writing and maths.</p> <p>Improve reading fluency.</p>	<p>£56,897</p> <p>£4,500</p>	<p>Disadvantaged Year 3 – Year 6.</p> <p>Year 4 pupils.</p>	<p>Small class sizes across KS2 to ensure full participation, work specific to needs taught by qualified teacher.</p> <p>Structured online programme that develops pupils reading fluency/speed/understanding.</p>	<p>Additional Teachers in Year 3/ 4 and Year 5/6 so 2 classes in each year group.</p> <p>Reading Plus Programme.</p>	
<p>Support to access school and have effective attitudes in learning.</p>	<p>£6,773</p> <p>£2,362</p>	<p>Looked after pupils. Disadvantaged KS2 pupils with SEND around social and emotional difficulties.</p> <p>Disadvantaged pupils in key transitions- Early years and Y5/6.</p>	<p>Individual therapeutic interventions – 6 week block</p> <p>Small group support for targeted pupils including modelling of appropriate behaviours as well lunchtime/playtime support/ on arrival.</p>	<p>Qualified Counsellor/Play Therapist</p> <p>Apprentice Teaching Assistant</p>	
<p>Access to enrichment opportunities that support the full school curriculum and address gaps in the experiences of disadvantaged pupils.</p>	<p>£13,000</p>	<p>Early Years – Year 6</p>	<p>Disadvantaged Year 5/6 pupils have access to a residential experience.</p> <p>Holiday schemes for target year groups.</p> <p>Visits to support Curriculum</p>	<p>Accredited residential providers E.g. Derwent Hill and Robinwood.</p> <p>Meals/Activity Costs.</p> <p>Travel/Meals/Activity Costs.</p>	

