

# Pupil Premium Grant expenditure: Hudson Road Primary School. Report to parents and governors – 2017/18

## Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	271
Total number of pupils eligible for PPG	127
Amount of PPG received per pupil	£1320 Free School Meals
<b>Total amount of PPG received</b>	<b>£167,640</b>

<b>% of disadvantaged pupils achieving at expected standard 2016 - 2018</b>			
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Maths Test	86%	100%	77%
Writing Assessment	90%	89%	68%
Reading Test	43%	89%	64%
English Grammar, Punctuation & Spelling Test	90%	94%	55%

<b>Provisional Progress Scores – End of KS2 – 2018 - Where 0 is national average</b>		
	<b>Progress Score disadvantaged pupils</b>	<b>Progress Score All pupils</b>
Maths Test	2.32	0.31
Reading Test	-2.64	0.31
Writing Test	-2.69	0.24

<b>Previous performance of disadvantaged pupils – End of Year 6</b>		
	<b>2016</b>	<b>2017</b>
Progress score for disadvantaged pupils making expected progress in Reading	3.04	1.5
Progress score for disadvantaged pupils making expected progress in Writing	-4.27	1.6
Progress score for disadvantaged pupils making expected progress in Maths	1.07	4.2

<b>% of disadvantaged pupils achieving a higher standard/greater depth 2016 - 2018</b>			
	<b>2016</b>	<b>2017</b>	<b>2018</b>
Maths	14%	44%	27%
Writing	14%	33%	5%
Reading	0%	17%	9%
English Grammar, Punctuation & Spelling	5%	72%	14%

<b>Nature of Support 2017-18</b>
<ul style="list-style-type: none"> <li>• Support for the development of Speech and Language in Early Years</li> <li>• Targetted support for 2 year olds in Bright Stars</li> </ul>
<ul style="list-style-type: none"> <li>• Phonics interventions for new admissions and emergent readers in Y1 led by experienced teacher.</li> </ul>
<ul style="list-style-type: none"> <li>• HLTA led interventions for KS1 pupils with reading skills</li> <li>• High ratios and small class sizes</li> </ul>
<ul style="list-style-type: none"> <li>• High staffing ratios/small class sizes in Y5/6.</li> <li>• Guided reading interventions</li> </ul>
<ul style="list-style-type: none"> <li>• Teacher led parent partnership, activities including family learning/basic skills.</li> </ul>

## Record of PPG spending by item/project and impact 2017/2018

Item/Project	Cost	Objective	Outcome
Speech and Language in Early Years	£29,270.34	Support for the development of speech and language skills in early years. Increase in % of children achieving expected + in speech at end of reception.	83% of reception children at expected for communication and language.  Improving trend +2% from 2017.
Year 1 Phonics	£20,185.49	Pupils achieve expected standard in Year 1 phonics test (or Y2 phonics test for new arrivals)	72% of pupils (not including pupils new to English) achieved the phonics standard in Year 1.  At the end of Y2 – 100% of pupils new to English in Y1 achieved expected phonics standard.
KS1 Intervention Programme	£57,662.88	KS1 – To increase the % of disadvantage pupils achieving at expected standard in reading at the end of Year 2.	71.4% of disadvantaged pupils achieved expected + standard in reading at the end of Y2.  Improving trend from 2017 (54%).
KS2 Intervention	£21,016.59	KS2 – To increase the % of disadvantaged pupils achieving at the higher standard in reading and writing at the end of Year 6.	64% of disadvantaged pupils achieved expected in reading and 68% in writing at the end of Y6 in line with school target for this cohort.  At the higher standard achievement in reading and writing is a downward trend from 2017.
Parent Partnership	£18,207.80 £21,296.85	To ensure that parents/carers are able to support their child's learning in line with age related expectations.	Most parents attended at least one family learning workshop.  Range of activities for every year group.  Parent feedback used to identify which activities are needed.

## 2018/19 Pupil Premium Grant (PPG)

<b>Objectives</b>	<b>Project</b>
<p><u>Early Years</u></p> <p>Support for the development of age appropriate speech and language skills for nursery/reception pupils with delayed speech. Increase in % of pupils with SEN achieving the expected standard at the end of reception.</p>	<ul style="list-style-type: none"><li>• High staffing ratios in nursery to meet individual needs.</li><li>• Provision for targeted support for 2 &amp; 3 year olds in Bright Stars.</li><li>• Individual speech and language programmes for identified children.</li></ul>
<p><u>KS1</u></p> <p>To increase the % of disadvantaged pupils achieving at expected standard in writing at the end of Y2.</p>	<ul style="list-style-type: none"><li>• Individualised support programmes – part time teacher/SENCO in Y2.</li><li>• Focus on grammar, punctuation and spelling not daily phonics.</li></ul>
<p><u>KS1</u></p> <p>Increase % of disadvantaged pupils achieving phonics standard</p>	<ul style="list-style-type: none"><li>• Individualised teacher support (Y1 teacher ration 1:20)</li><li>• Focus on embedding phonics skills</li><li>• Intro early phonics (stage 1+) in Bright Stars and focused phonics stages 1 and 2 in Nursery</li></ul>
<p><u>KS2</u></p> <p>To increase the % of disadvantaged pupils achieving at the higher standard in reading and writing at the end of Year 6.</p>	<ul style="list-style-type: none"><li>• Small class sizes – to have 4 teachers across Year 5/6</li><li>• Roll out reading and writing mastery programme including training for staff.</li><li>• Additional guided group reading resources.</li></ul>
<p><u>Curriculum</u></p> <p>Pupils apply – embed learning through “deep” curriculum experiences. To increase the % of disadvantage pupils achieving greater depth/higher standard at end of Y2 and Y6.</p>	<ul style="list-style-type: none"><li>• Enrichment programme (visits and workshops)</li><li>• Earwig software to record progress and identify gaps.</li><li>• Develop role of curriculum co-ordinators (including training) to ensure full coverage of the curriculum.</li></ul>