



Remote Education Provision: Information for Parents and Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the initial period, which follows a national lockdown, pupils across school can all expect to receive a paper-based work pack, which they can complete independently in the first instance. The work completed should be returned to school for marking by school staff who will provide written feedback within five working days.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, aspects of certain subjects which have a large practical element have been moved into the subsequent term (in this case the summer term). For example, subjects like Science which require the conducting of experiments and have a need for specialist equipment to aid the pupil's understanding. This may also happen in subjects like Design and Technology, where children may lack the required resources at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years (Nursery and Reception)	Nursery: Will remain open as usual for in school provision to all children. Reception: 1 to 2 hours of remote learning set per day.
Key Stage 1	3 to 4 hours of remote learning set per day.
Key Stage 2	4 to 5 hours of remote learning set per day.

Accessing remote education

How will my child access any online remote education you are providing?

The video sharing website YouTube will be used to host teacher created videos. Each class will set up their own channel and add daily content which supports paper-based learning packs that pupils complete at home.

To support the delivery of staff created videos, Hudson Road Primary school will also utilise lessons and content created by Oak Academy, BBC Bitesize, Times Tables Rock Stars, etc to ensure children receive a broad and balanced curriculum which is of a high standard.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

To ensure all pupils have access to remote learning, school staff will call parents and visit pupils at the doorstep at home where appropriate. This will happen on a weekly basis to make sure pupils can access the uploaded content. If they have an issue with internet access or require a laptop, school will issue these upon request from the school office.

Lessons are taught by school staff through video content and these match supporting printed materials and worksheets. In KS2, pupils complete their work in workbooks, similar to those used in school. In KS1 and Reception, this is done through the completion of worksheets and paper based materials. These are collected for marking each week and returned to the pupil with their next pack of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In KS2, school staff are responsible for organising remote learning for their respective year groups. Staff will upload video recordings of four lessons per day to the video sharing platform YouTube. YouTube has been selected as all children can access and use the platform from any device at home and because school students are confident when using it. These will be supported by a paper-based learning pack, workbooks and printed resources, which children complete at home. Further to this, children will be encouraged to access Times Table Rock Stars to aid the development of times tables knowledge.

In KS1 and Reception, staff are responsible for remote learning for their respective year groups. School staff will upload video recordings of three lessons per day to YouTube and use video content from Oak Academy to supplement the creation of their own video lessons. These will be supported by a paper-based learning packs and additional printed resources which children complete at home. In Year 2, students will be encouraged to access Times Table Rock Stars to aid the development of times tables knowledge.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Hudson Road Primary school expect all pupils to engage with our remote learning plan. This should occur on a daily basis for the number of hours relevant to their age group (1 to 2 hours for Reception pupils, 3 to 4 hours for KS1 pupils and 4 to 5 hours for KS2 pupils). Parents should support their child at home with the setting of healthy routines and to support their child's remote education. Parents should also try to ensure that their child has a quiet place to work and concentrate at home. Staff at Hudson Road Primary school, will support parents with phone calls and doorstep visits, where appropriate, in order to help parents set up and embed effective routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will set pupil's work at the beginning of the week and collect this for marking at the end of the week. Pupils will receive written feedback on their work and have this returned to them. Teachers will also call all pupils/parents once weekly to ensure they are able to access the remote learning which is set. Teachers can also monitor the views and subscriptions their channel and videos have on YouTube and will send text message reminders if/when a lack of pupils appear to be engaging with the online content.

Where engagement becomes a concern, additional phones calls home will be made and parents/pupils will be spoken to at the doorstep of their home address to discuss concerns.

If a pupil does not engage, despite all of the above, the pupil will be classed as vulnerable and could be invited to join their year groups bubble for in school learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

School staff will collect and mark students work weekly and provide them with written feedback. Staff will select a remote learner of the week for each year group and issue a certificate. This will then be shared on the school's social media platforms. Pupils can also email completed work to staff throughout the week to seek more immediate feedback and gain help when they are having issues.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In order to deliver remote learning to SEND pupils, teachers will first differentiate the whole class lessons and tasks where appropriate. If a pupil is working significantly below the expected standard in that year group, pupils will receive a paper based pack which contains activities more suited to their ability level and need. To support parents with this, staff will make additional phone calls home to offer further support.

Younger pupils in school, such as those in Reception and Year 1, will be given shorter video clips to begin their learning. They will also have more interactive tasks to complete to aid their concentration and sustain their level of interest.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a single child or small group of children are isolating, parent should expect to receive:

- A letter from the school office with information given about work to be completed and support to be given by staff during self-isolation
- A paper based work pack will be made available from the school office with workbooks for pupils to record their working
- Pupils will be directed to use the Oak academy remote learning videos to support their learning
- More work will be set upon the return of completed work packs and workbooks with feedback given to pupils by their class teacher
- Individual phone support will also be given by staff on a weekly basis