

## Hudson Road School Parent Partnership Policy

Hudson Road Primary School values the unique insight that parents can provide into their children's learning and acknowledges that learning begins and continues in the home environment.

By working in close partnership with parents, we seek to nurture in the children the development of trust, respect, confidence, independence, self esteem and the desire to learn.

### Aims:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind - the needs, development and progress of the children.
- To involve parents in school life and the school community.
- To operate an Open Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, whatever their need, background or culture.

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other. Meetings are arranged at a variety of different times to enable as many parents as possible to attend.

### Formal

- Induction events for new parents including joint parent/child play sessions, home visits, meet the teacher.
- School tours for new and existing parents to see the school at work..
- Open afternoons each term to provide parents with up-to-date information on their children's progress and set targets.

- Meetings to discuss, evaluate and update Individual Education Plans for children with special educational needs.

### Informal

These include:

- A variety of assemblies, including Harvest, Christmas, Eid, and Year 6 show.
- Events through out the year including International Friendship Day, Christmas and summer fayre
- Family Learning workshops
- A variety of open afternoons including mothers day, Christmas crafts

### Communication

Currently, parents receive regular updates from the school including:

- The Friday Flyer which informs parents what is going on in school
- Annual Progress Reports in July
- School Face book page

### Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing parents about adult learning courses (in school or outside agencies).
- Family learning courses run by various agencies each term.
- Support group for parents who have English as a second language.
- Playgroups and Mother and Toddler groups.
- Baby Clinic.

### Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to other institutions, by:

- Providing impartial guidance on transition to parents and pupils when requested.
- Supporting parents with the procedures for applying for secondary schools,
- Supporting parents of children with special educational needs by arranging meetings with secondary and primary school SENCO and parents to ensure a smooth transition for the child .

### Friends of Hudson Road

All parents can automatically become involved in the Friends of Hudson Road and help organise events in school. There are regular coffee mornings held in the community room all parents are welcome to attend.

### Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- reading with children as often as possible and completing reading diary
- encouraging children to complete and return promptly any homework they have been given

### Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.