



Policy for Home Learning

Our Core Values

At Hudson Road Primary School our **core values** underpin our culture and behaviours: principles of respect, high expectations, understanding of rights and responsibilities and a sense of belonging and purpose.

Objectives

- ✓ To ensure that all staff are aware of the procedures and expectations for homework at Hudson Road.
- ✓ To use homework effectively to support learning and to ensure that each pupil achieves their best at school.
- ✓ To ensure that parents/carers have an opportunity to take an active role in supporting their child's learning.

Early years

- ✓ In Nursery and Reception there are a variety of 'Talking' bags for families to take home with games, activities, stories each week.
- ✓ In Reception, Book Bags are taken home and returned as often as the child wants to.
- ✓ Weekly activity usually phonics and maths to complete at home as a follow up to classwork.
- ✓ Parent workshops and drop in sessions ensure that parents/carers feel confident helping their child at home.

Key Stage 1

- ✓ Book Bags are taken home and returned as often as the child wants to, so up to 5 books a week. There are rewards for regular readers.
- ✓ Children with longer reads are encouraged to still bring books back regularly to talk about their progress.
- ✓ Weekly phonics or spelling pattern and/or maths activity to complete at home as a follow up to classwork.

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- ✓ Focused parent workshops and drop in sessions ensure that parents feel confident helping their child at home.

Key Stage 2

Y3/4

- ✓ Reading bags are taken home and returned as often as the child wants to with choices made from the school or Y3/4 Bay library. There are rewards for regular readers.
- ✓ Weekly spelling patterns, high frequency word lists and/or maths activity to complete at home as a follow up to classwork.
- ✓ Topic work (eg research, preparation) as needed.
- ✓ Work is sent home on a Friday for return by Wednesday.
- ✓ One to one support for parents/carers as requested, or where an issue is identified by staff, ensure that parents feel confident helping their child at home.

Key Stage 2

Y5/6

- ✓ Pupils have a homework folder and workbook.
- ✓ Homework is set on a Friday for return by Wednesday morning at the latest. (It is marked in class on Wednesday.)
- ✓ Homework always includes reading and maths work and there could also be topic or extension work. Tasks are set as a follow up to classwork and therefore should be easily completed without the need for help.
- ✓ There is additional homework as part of Y6 Booster classes, to be returned to the teacher leading the session by an agreed time.
- ✓ Pupils are encouraged to read for pleasure and keep a record of books read. There are rewards for regular readers.
- ✓ Time is made available for some pupils to complete homework at school (for example at lunchtime) depending on home circumstances.
- ✓ Missed homework is completed under supervision during lunchtime on Friday.
- ✓ Focused parent workshops (eg preparing for SATs) and one to one support sessions, as appropriate, ensure that parents feel confident helping their child at home.