

Inspection of Bright Stars Nursery

Hudson Road Primary School, Villiers Street South, SUNDERLAND SR1 2AH

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this exceptional setting. They show high levels of curiosity as they explore the exciting range of resources and innovative activities provided, inside and outdoors. For instance, children make 'volcanoes' with bicarbonate of soda and vinegar. They are extremely inquisitive and intrigued as they mix the ingredients together. Staff expertly ask questions which ignite children's curiosity and test their investigative and problem-solving skills. For instance, staff challenge children to test which objects will pass through a tube the fastest. They experiment using a hose to move stones, petals and cars.

Children's behaviour is impeccable. Older children remind younger children of the rules that need to be followed around the fire pit. They confidently discuss how they need to sit on their safety seat and only walk around the outside of the fire circle. Children benefit from well-planned activities that encourage physical development. For example, children develop their small-muscle skills as they use real tools. They use hammers and nails to add wheels to blocks of wood to make vehicles. Furthermore, children regularly use spoons, whisks and tongs as they cook daily in the farmhouse kitchen. Children use their large-muscle skills as they propel themselves on tyre swings in the garden and climb trees. Babies have incredible fun while enjoying sensory experiences with paint and water. They giggle with delight as they whisk soil in the mud kitchen.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is of a consistently high quality. The well-qualified staff have a superb understanding of how young children learn. They plan highly stimulating activities in a vibrant and highly challenging learning environment. Staff use every opportunity to extend and support children's language skills. Children talk enthusiastically as they experiment with beetroot, onions and coffee to make their own natural paint.
- Staff are inspirational teachers and have exceptional knowledge of their key children. They continuously assess what children know and can do, and plan precisely for their next steps in learning. Furthermore, staff reflect after each session with the children. Children write and make marks in reflection books and plan with staff how they would like to further their own learning. For example, following their successful lava experiment, children decided they would like to make their own bath bombs.
- The leadership team is inspirational. All staff are passionate and committed in their drive to continuously improve the setting. Incisive self-evaluation is highly effective. The manager is very knowledgeable of her role and individual responsibilities. A high emphasis is placed on staff's well-being. Regular supervisions, high-quality coaching and access to counselling services ensure

that the staff team is supported exceptionally well.

- Children are extremely happy, safe and secure in this nurturing setting. Staff follow highly effective procedures to support transitions into the setting. They carry out home visits to new families, prior to them starting at the setting. This helps new children settle in with ease and form strong attachments with staff quickly. All children develop incredibly close bonds and trusting relationships with the very caring and attentive staff.
- Children with special educational needs and/or disabilities are supported extremely well. Staff have established highly effective partnership working with other professionals, such as health visitors, speech and language therapists and the local school. They share a wealth of invaluable information, which helps to provide a highly consistent approach to children's care and learning. Relationships with parents are strong and a key strength of this setting. Additional funding is used well to support vulnerable children.
- Staff provide children with rich and purposeful opportunities to write and make marks. Older children write recipes and make good attempts to write their name. Younger children make marks in sand and show excitement as they share books with staff. As a result, children's literacy skills develop rapidly. All children are extremely enthusiastic, have a positive attitude to learning and are developing the skills needed for future learning.
- Children have excellent attitudes to learning. They are keen to have a go and understand when to take risks and when to stand back. For example, children help to light the fire in the fire pit. They embrace challenge and are thrilled by their efforts.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team has an impressive understanding of safeguarding. It is confident of procedures to follow should an allegation be made against a member of the team. As leaders, they ensure that staff keep their safeguarding knowledge up to date. For example, staff discuss wider safeguarding issues in staff meetings. All staff have an exemplary understanding of safeguarding, including the 'Prevent' duty legislation, female genital mutilation and county lines. All staff have a secure understanding of the signs and symptoms which may indicate that children are at risk of harm.

Setting details

Unique reference number	EY331400
Local authority	Sunderland
Inspection number	10131581
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	32
Number of children on roll	47
Name of registered person	Hudson Road Primary School Governing Body
Registered person unique reference number	RP902237
Telephone number	0191 565 6294
Date of previous inspection	18 November 2015

Information about this early years setting

Bright Stars Nursery registered in 2006. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm on Monday to Thursday and from 7.30am to 5.30pm on Friday. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- A learning walk was conducted by the manager and the inspector. They discussed the learning environment and how the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The manager met with the inspector and discussed the leadership of the nursery. The inspector reviewed a range of documents, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery
- The inspector spoke to parents during the inspection and took account of their views through written feedback.
- The inspector spoke to staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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